

# Year 1 Curriculum Overview 2018-19

Topics	English	Mathematics	Science	History Geography	Computing	Art Design and Technology	Music	PSHE	PE
<b>Celebrating Differences - All About Me</b>	Applying phonic knowledge (EYFS) Attempting sentences in meaningful contexts (EYFS) Speaking and listening		The human body  Health and Self-care (EYFS)	Geographical skills Family history	eSafety	Self-portraits Recycled materials to design and create	Sounds interesting Exploring sounds  Songs and dances about animals/create moving	New Beginnings  Community  Respect	Athletics Gymnastics Games
<b>3, 2, 1, Blast Off</b>	<u><b>Fiction</b></u> Poetry Retellings Creative writing  <u><b>Non-Fiction</b></u> Biographies Information Text	Number - Number and place value  Number – addition and subtraction  Number – multiplication and division  Number – fractions  Measurement	Seasons - Learning the 4 Seasons  Space -Planets and universe.  Forces	Timelines  Historical figures - Neil Armstrong  Countries, continents and oceans	eSafety  Basic computer skills e.g. logging on, entering password, typing.	Using materials to design and create Techniques and tools Prototype and test creations	The long and the short of it Exploring duration  Feel the pulse Exploring pulse and rhythm	Dear Diary Be friendly, Be Wise	Dance Multi Skills Games
<b>Superheroes</b>	<u><b>Fiction</b></u> Comic Books Creative Narrative Writing Character Descriptions  <u><b>Non-Fiction</b></u> Recounts	Geometry - Properties of shapes  Geometry - Position and direction  Statistics	Materials- Exploring properties and uses.	Knowledge of physical Britain  Maps  Historical Figure- Robin Hood	Coding  Create a stop motion movie using Lego Movie	Using materials to design and create Sketching Pop Art Comic	Taking off Exploring pitch	Mental Health Daring to be different Living long and living strong Relationships	Gymnastics Multi Skills Games

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<p><b>Enchanted Forest</b></p>	<p><b><u>Fiction</u></b> Traditional tales/Fairy tales Poetry</p> <p><b><u>Non-Fiction</u></b> Information Text about plants Chronological report</p>		<p>Plants Micro environment Animals</p>	<p>Fieldwork and observational skills</p> <p>Physical geography</p> <p>Local History</p> <p>Explorers</p>	<p>Children will create a photo collage using various packages.</p>	<p>Observational drawings Henri Rousseau; perspective, layering, technique Cooking (gingerbread)</p>	<p>What's the score? Exploring instruments and symbols Rain, rain, go away Exploring timbre, tempo and dynamics</p>	<p>Money Matters Transition</p>	<p>Athletics Multi Skills Games</p>
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