

Early Years Education



Our Philosophy

Our schools endorse the most natural and effective way of teaching young children - learning through play. Our aim is to provide a kind, friendly, secure and exciting learning environment for children. Our carefully planned programme offers rich and meaningful experiences which are important to young children's learning and development.

Our well-qualified, experienced staff support and encourage children's independence in exploring new experiences, as well as in being fascinated and enthused about discovering and learning. We support the personal, social and emotional development of each child, helping them to establish good relationships with each other with respect for and understanding of their own and each other's personal and cultural differences - on the way to becoming good world citizens. We understand and acknowledge the importance of close communication and involvement with parents and family and are committed to establishing strong partnerships between home and school.

We aim to develop each child's natural ability to imagine, to learn through curiosity and exploration, to experiment, and to create. Our programme is designed to stimulate and keep children interested within the boundaries of their limited attention span. Experiences are active, 'hands-on' and relevant to the people, places and things familiar to a young child's world.

Park Lane and Nessie we are committed to creating and sustaining an environment where our pupils are:

- successful learners
- industrious and curious
- respectful and empathetic
- co-operative and collaborative
- honest and trustworthy
- knowledgeable and competent in their use of technology
- aware of environmental issues
- resourceful and responsible global citizens

Our learners are:

- respectful
- responsible
- resourceful
- resilient
- risk-takers

Our Curriculum

Our schools follow the Early Years Foundation Stage, the British National Curriculum for children aged 0-5 which aims to support, challenge and extend children's individual learning and development. Learning through this curriculum is exciting, fun, interesting and most importantly, fosters children's natural positive disposition and desire to learn.

The curriculum consists of a range of Early Learning Goals which are reflected in the areas of learning. There are 3 prime areas of learning which help to cultivate the necessary foundations for each and every child, and there are also 4 specific areas which further build on and extend each child's learning and development.

The three Prime Areas of learning are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development



The four Specific Areas of learning are:

- Literacy (Reading, Writing)
- Understanding the World (People and communities, the world, technology)
- Mathematical development (Numbers, Shapes, Space, Measures)
- Expressive Arts and Design (Visual arts, Music, Dance, Drama)

Our curriculum is delivered through a carefully planned balance of adult-led and child-initiated learning, in the manner most natural to young children: through play. Children are encouraged to take an active role in shaping their experiences, and teachers tailor learning to meet the needs and interests of each of their pupils. Our small class sizes, favourable adult-to-child ratios and commitment to the home/school partnership ensure that every child receives the personalised approach required to support them through their unique learning journey.

Extra-curricular Provision

At Park Lane International School and Nessie English Preschool, we understand the importance of out of hours learning provision and enrichment activities for both children and parents. We therefore offer a range of additional activities and services at both of our preschool campuses to support children and their families.

Class Trips

Excursions out into our community not only provide opportunities to contextualise what we are learning in school, but also help us to develop on a social and emotional level as we practice staying safe, being courteous and respecting others and their property. Our trips also help us to form links and relationships with our local community, helping us to understand our roles and responsibilities in the world around us. All of our classes take trips, usually at least once per term, to extend and consolidate learning.

Visitors

Park Lane and Nessie are pleased to host a range of visitors and guest speakers to our schools to support children's learning in line with the topics and themes they explore. Authors, artists, doctors, police, ambassadors, musicians, pharmacists, puppeteers, children's theatre groups, dance troupes, face painters and chefs are amongst the many visitors who come to inspire and work with our pupils.

Clubs

Park Lane and Nessie schools offer a broad and balanced after school club programme for children from Reception – upwards. From sports to Art, ballet to cooking, yoga to Science, children are sure to find something that sparks their interest and curiosity!

Supervision

Our schools offer supervision services to look after the children of busy parents both before school (from 8:00) and after school (until 17:00).

Special Events

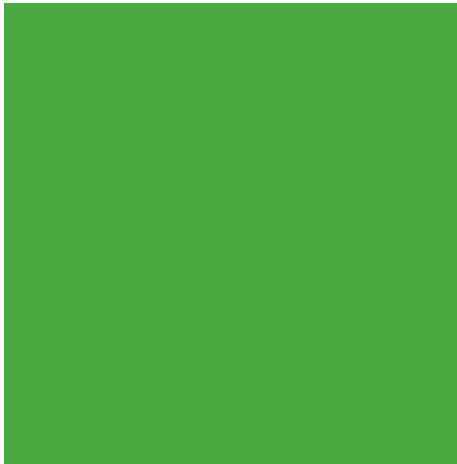
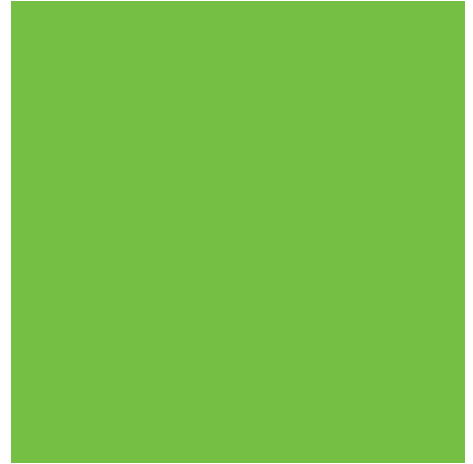
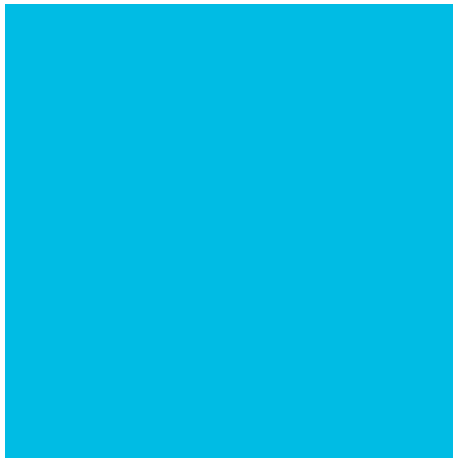
Special events not only serve to enrich our curriculum, but also help to create a strong sense of community at our schools. We are proud to offer a very busy schedule of special events for children and parents throughout the academic year, including International Day, charity discos, cultural celebrations, holiday markets, Book Week, Environment Day, International Breakfasts and much more!

Classes/Group Activities for Parents

Our schools promote life-long learning – not only for our children, but for adults as well. We offer a range of activities for parents including language lessons, coffee mornings, fitness classes, Mummy and Me toddler groups and more! We also have a PTA (Parents and Teacher Association) which provides parents opportunities to be active in event planning, fund raising and to have social connections within the school community.

Liaison Officer

We understand that moving to a new country can be challenging for families, especially those with young children. Our school has appointed a Liaison Officer to help our international families secure the community links they need to feel happy, healthy, safe and well-integrated in the Czech Republic. These include helping to find health care professionals, transportation, special events/activities and a range of other services in our beautiful city.



Our preschools cater for the following age groups:

- Pre-Nursery: 2–3 years old (Prague 5 campus only)
- Nursery: 3–4 years old
- Reception: 4–5 years old

Our campus in Prague 5 (Nessie English Preschool) also offers the first year of Primary school in the British system, Year 1, for children aged 5–6.

Continuing Education

Park Lane International School is proud to provide continuing education to its preschool pupils at our Primary School campus in Prague 6 and Senior School campus in Prague 1. Park Lane has been providing high quality international education in English for children of all nationalities since 2006, and received the highest, overall rating of 'Excellent' from the International School Inspectorate (ISI) during its last inspection in November, 2014.

Our Prague 6 branch has a maximum capacity of 180 children and learning takes place in an intimate, family-like atmosphere where children and teachers all know each other well. Very favourable class sizes and excellent teacher-student ratios facilitate an individual approach to all students' learning. Teaching is conducted according to the National Curriculum in England. There is also a strong Czech programme for Czech students, as well as 'Czech for Foreigners' lessons. Park Lane International School also provides after-school clubs, sporting and cultural events and trips.

The senior school of Park Lane International School, located at Prague 1 (Valdštejnská 151), has a maximum capacity of 200 students. Senior students will be undertaking the International Baccalaureate Diploma Programme (IBDP) in Years 12 and 13 after completing their Cambridge IGCSE examinations in Year 11. A varied programme of extracurricular and leadership opportunities is also available throughout the secondary school stages.

For further information, please visit
<http://www.parklane-is.com>

